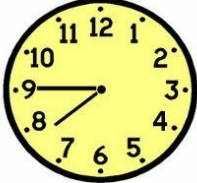


# Wonder Words!

## LIST 1



The Word:	Remember It: (with another word that rhymes, sounds like, or has a similar root)	Explain It: (with a brief explanation and/or synonyms)	Use It: (in a detailed sentence)	Picture It: (sketch what you wrote in your sentence)
commence (v)	common	start, begin, get the ball rolling	Class will <b>commence</b> with a warm-up.	
analyze (v)		to critically examine specific _____s;	I _____ed by examining _____, _____ and _____.	
evaluate (v)		to determine value or worth;		
speculate (v)		to think, reflect, suppose;		
inference (n) to infer (v)		process of coming to a logical conclusion;		

<b>The Word:</b>	<b>Remember It:</b> (with another word that rhymes, sounds like, or has a similar root)	<b>Explain It:</b> (with a brief explanation and/or synonyms)	<b>Use It:</b> (in a detailed sentence)	<b>Picture It:</b> (sketch what you wrote in your sentence)
specificity (n)		quality of being specific, particular, or explicit;		
explicit (adj)		fully and clearly developed;		
assertion (n)		a statement, declaration, or claim.		
contradiction (n)		the act of going against, denying, opposing.		