

Name: _____

Date: _____

Hour: _____

Independent Reading Goals Rubric

90-100	<p>You set an appropriately challenging goal and successfully complete your goal.</p> <p>When setting your independent reading goal, you reflect carefully on the reader you currently are and the reader you would like to become. You set a goal for yourself that is achievable and will help you develop your skills as a reader. You, your parents, and your teacher all agree that your goals are a “good fit” for you. You work hard during the quarter to complete your goal and write complete, developed reader responses. In your reflection at the end of the quarter, you provide ample proof of your growth as a reader over the past nine weeks.</p>
80-89	<p>You set an appropriately challenging goal, but you are unable to successfully complete your goal.</p> <p>When setting your independent reading goal, you reflect carefully on the reader you currently are and the reader you would like to become. You set a goal for yourself that is achievable and will help you develop strong-reader skills. You, your parents, and your teacher all agree that your goal is a “good fit” for you. However, over the course of the quarter, you are unable to achieve your goal - perhaps due to overestimating the time you could commit towards reading or overestimating your current skills as a reader. During the quarter, your reader responses may be complete, but could lack in depth occasionally. In your reflection at the end of the quarter, you provide evidence showcasing your growth as a reader and explain why you were unable to achieve your goal completely.</p>
70-79	<p>You set a goal that is an inappropriate challenge, but you are able to complete your goal.</p> <p>When setting your independent reading goal, you do not take the time to reflect on the reader you currently are and the reader you would like to become. The goal you set for yourself is not an appropriate challenge to develop your growth as a reader; it may be too easy for current skill set. You, your parents, and your teacher may not be in agreement that your goal is a “good fit” for you. You may be able to quickly or easily complete your goal during the quarter because it is not challenging enough for you. Your reader responses may be frequently lacking in depth or completeness. In your reflection at the end of the quarter, you have little evidence showcasing your growth as a reader.</p>
60-69	<p>You set a goal that is an inappropriate challenge, and you are unable to complete your goal.</p> <p>When setting your independent reading goal, you do not take the time to reflect on the reader you currently are and the reader you would like to become. The goal you set for yourself is not an appropriate challenge to develop your growth as a reader; it may be too hard to realistically complete. You, your parents, and your teacher may not be in agreement that your goal is a “good fit” for you. You are unable to complete your reading goal - perhaps due to overestimating your current skills as a reader. Your reader responses may be frequently lacking in depth or completeness. In your reflection at the end of the quarter, you have little evidence showcasing your growth as a reader, and you are unable to explain why you were unable to achieve your goal.</p>