

Independent Reading Rubric

90-100	<p>You set appropriately challenging goals and successfully complete your goals.</p> <p>When setting your independent reading goals, you reflect carefully on the reader you currently are and the reader you would like to become. You set challenging goals for yourself that are achievable and will help you develop your skills as a reader. You and your teacher agree that your goals will challenge you to become a better reader. You work hard during the quarter both at school and at home to complete your goals. At the beginning of class, you begin reading before the bell rings, and you read in class whenever there is extra time. You also write complete, developed reader responses. In your reflection at the end of the quarter, you use the quote sandwich paragraph format to provide strong evidence showing your above average growth as a reader over the quarter.</p>
80-89	<p>You set comfortable reading goals, but you are unable to successfully complete one of your goals; in your observable work and reflection, however, you still show growth as a reader.</p> <p>When setting your independent reading goals, you reflect on the reader you currently are and the reader you would like to become. You set comfortable goals for yourself that are achievable and will help you develop your skills as a reader. You and your teacher agree that your goals are comfortable for you. However, over the course of the quarter, you may not achieve one of your goals — because you procrastinated or didn't read enough at home. You read every day in class. During the quarter, your reader responses may be complete, but could lack in depth occasionally. In your reflection at the end of the quarter, you use the quote sandwich paragraph format to provide evidence showing your growth as a reader over the quarter, despite falling short of completing one of your goals. Or, you may have completed both of your goals, but did not provide enough convincing evidence to support one of your claims in your reflection.</p>
70-79	<p>You set comfortable reading goals, but you are unable to successfully complete one of your goals; in your observable work and reflection, you do not show strong effort towards improving as a reader.</p> <p>When setting your independent reading goals, you do not take the time to reflect on the reader you currently are and the reader you would like to become. The goals you set for yourself are comfortable or the books you choose are too easy for your current skill set. You may be able to quickly or easily complete your goals during the quarter because they are not challenging enough for you. Or, you are unable to complete one of your goals - perhaps because you procrastinated or didn't spend enough time reading at home. You may not always take advantage of reading time in class. Your reader responses may often be lacking in depth or completeness. In your reflection at the end of the quarter, you may provide evidence for completing one of your goals but not both goals. Additionally, your quote sandwich paragraphs may have incomplete evidence or lack reflection on how you've grown as a reader.</p>
60-69	<p>You set comfortable reading goals, but you are unable to successfully complete either of your goals; in your observable work and reflection, you are unable to provide convincing evidence to prove you've grown as a reader.</p> <p>When setting your independent reading goals, you do not take the time to reflect on the reader you currently are and the reader you would like to become. The goals you set for yourself are comfortable and the books you read may be too easy for your current skill set. You are unable to complete your reading goals - perhaps because you procrastinated or didn't read at home. You may frequently be unproductive or distracted during reading time in class. Your reader responses may be frequently lacking in depth or completeness. In your reflection at the end of the quarter, you have little evidence showcasing your growth as a reader, and you may be unable to explain why you could not achieve your goals.</p>